The HSC Foundation has developed a dynamic network of partners across the country. These partnerships were developed through the Foundation’s National Youth Transitions Initiative. The Initiative assists youth and young veterans with disabilities in creating and living a self-directed path to adulthood and employment. Each of these partnerships bring a unique expertise and strength that – together – maximizes the potential reward for the children, youth, families and communities we all serve.

We are pleased to highlight our organizational partnerships in this booklet. Contact information is provided for each to encourage further collaboration.

“Unity is strength ... when there is teamwork and collaboration, wonderful things can be achieved.”

- Mattie Stepanek
Grantee Partners

Abilities Network

Description: Provides customized services to children, adults and families of differing abilities that focus on one-on-one supports to foster broadened, more inclusive communities through education, training and advocacy.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Anisha Thompson | athompson@abilitiesnetwork.org | www.abilitiesnetwork.org

Advocates for Justice and Education

Description: Educates parents, youth, and the community about the laws governing public education, specifically for children with special needs. AJE seeks to empower youth and parents to be effective advocates and youth to self-advocate to ensure that children receive an appropriate education.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Weade Wallace | weade.wallace@aje-dc.org | www.aje-dc.org

American Association of People With Disabilities

Description: As the nation’s largest cross-disability membership organization, AAPD organizes the disability community to be a powerful voice for change – politically, economically and socially. Founded in 1995 to help unite the diverse community of people with disabilities, including their family, friends and supporters, and to be a national voice for change in implementing the goals of the Americans with Disabilities Act.

Partnership: Support for the Youth Transitions Collaborative Emerging Leaders Program, a monthly meeting for young disability rights advocates to interact with established professionals at the National Youth Transitions Center.

CONTACT
TaKeisha Bobbitt | tbobbitt@aapd.com | www.aapd.com
**Autistic Self Advocacy Network**

**Description:** Provides support and services to individuals on the autism spectrum while working to educate communities and improve public perceptions of autism. Activities include public policy advocacy, community engagement to encourage inclusion and respect for neurodiversity, quality of life oriented research, and the development of Autistic cultural activities.

**Partnership:** Support for the Autism Campus Inclusion Leadership Academy and Employment Initiative.

**Partnership:** Support for “Real Talk,” a project to address sexual responsibility and healthy relationships in the disability community.

**CONTACT**
Julia Bascom | jbascom@autisticadvocacy.org | www.autisticadvocacy.org

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**Center for Adoption Support and Education (C.A.S.E.)**

**Description:** Focuses on helping children from a variety of foster care and adoptive backgrounds to receive understanding and support, which will enable them to grow into successful, productive adults.

C.A.S.E. defines post-adoption services as ongoing, comprehensive support services that include education, counseling, family forums and advocacy that address clearly identified developmental issues and social-emotional challenges frequently shared by adoptees and their families.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**
Shatiea Blount | blount@adoptionsupport.org | www.adoptionsupport.org
**Cornerstone Montgomery, Inc.**

**Description:** Empowers people living with mental health and co-occurring substance abuse disorders to live, learn, work and integrate successfully within the community by providing integrated mental health services and access to community resources. Programs range from the psychiatric rehabilitation program, including supported living, life skills training and vocational rehabilitation, to a mental health clinic, 24-hour crisis care and services for youth with serious emotional disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**
Colleen Larkin | colleen.larkin@cornerstonemontgomery.org | www.cornerstonemontgomery.org

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**DC Metro Business Leadership Network**

**Description:** An educational membership organization that uses a business to business approach to change attitudes, overcome attitudinal barriers and promote the business imperative for including people with disabilities in the workforce, marketplace and supplier diversity.

**Partnership:** Support the work of a collaborative partnership, led by DC Metro Business Leadership Network, to create two virtual transition fairs to address college and careers transitions.

**CONTACT**
Katherine McCary | kmccary@dcmetrobln.org | www.dcmetrobln.org

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**Dog Tag Bakery, Inc.**

**Description:** Seeks to provide a transformative opportunity for veterans with disabilities by offering an education at Georgetown University and real life work experience in a small business venture, Dog Tag Bakery. Upon completion of the Dog Tag Inc. program, transitioned veterans are business ready, competitive and employable.

**Partnership:** Support for the Dog Tag, Inc. program, a six-month training program that includes an academic education component and an experiential learning component with the goal of helping veterans become business ready, competitive, and employable.

**CONTACT**
Meghan Ogilvie | meghanogilvie@dogtagbakery.org | www.dogtagbakery.org
ENDependence Center of Northern Virginia, Inc.

Description: Promotes an independent living philosophy and equal access for all persons regardless of disability. Utilizes consumer control and peer-to-peer relationships to empower people with physical, mental, cognitive and sensory disabilities to direct their own lives.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Cynthia Evans | cynthiae@ecnv.org | www.ecnv.org

Family Services, Inc.

Description: Provides services to foster health and well-being in the home, school and community, including early childhood services, family support services, parental education services, and counseling and therapy services to residents of Montgomery and Prince George’s counties.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Sandra Galliani-Smith | galliani-smiths@fs-inc.org | www.fs-inc.org

George Mason University – LIFE Program

Description: George Mason University offers more than 100 degree programs, including many innovative interdisciplinary programs that allow students to design personalized courses of study with faculty guidance. The Mason LIFE (Learning into Future Environments) Program is a supportive academic university experience offering a four year curriculum of study to post-secondary students, 18 to 23 years of age, with intellectual and developmental disabilities.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

Partnership: Support to cover stipends for the LIFE Congressional Internship Program.

CONTACT
Heidi Graff | hgraff@gmu.edu | www.masonlife.gmu.edu
Goodwill of Greater Washington

**Description:** A nonprofit workforce development organization that educates, trains, employs and places people with disadvantages and disabilities, creating a stronger workforce and more vital community.

**Partnership:** Support for the Career Navigation Training Program, which provides unemployed adults with disabilities with job readiness instruction, wraparound supportive services, and job placement services.

**CONTACT**
Michelle Lucas | michelle.lucas@dcgoodwill.org | www.dcgoodwill.org

Health Services for Children with Special Needs, Inc.

**Description:** Community-based care management network coordinating health, long-term care, and social support services for members that include individualized care coordination, behavioral health services, outreach programs and respite care for Supplemental Security Income-eligible youth and young adults in Washington, DC. HSCSN is a subsidiary of The HSC Foundation.

**Partnership:** Support through the Therapeutic Recreation Fund for the Youth Athletic Program, designed to create opportunities where children and young adults with disabilities can participate in physical activities that encourage healthy lifestyles and the development of successful life skills.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**
Cecil Doggette | cdoggette@hscsn.org | www.hscsn-net.org

Ivymount School, Inc.

**Description:** A non-sectarian, non-public special education day school with an integrated approach to learning that includes educational programs and therapeutic services for more than 200 students, ages four through 21, whose disabilities include developmental delays, speech/language deficits, learning disabilities, health impairment, and autism/PDD.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**
Amy Alvord | aalvord@ivymount.org | www.ivymount.org
Ivymount Outreach Programs, Inc.

**Description:** Provides crucial, early intervention educational and therapeutic services to young people who are “at-risk” for normal development and, by extension, to their families and the institutions that serve them. Also offers student assessments, ongoing consultation, program development and professional education to support young people who present with a wide array of developmental disabilities including autism spectrum disorders.

**Partnership:** Support for the Project SEARCH program, a nationally recognized, one-year transition-to-work training program that provides employment and educational opportunities to young adults with disabilities who are preparing to leave school for the adult world of employment.

**CONTACT**
Amy Alvord | aalvord@ivymount.org | www.ivymount.org/outreach.cfm

Latin American Youth Center

**Description:** Empowers a diverse population of underserved youth to achieve a successful transition to adulthood, through multi-cultural, comprehensive and innovative programs that address social, academic and career needs.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**
Nicole Hanrahan | nicole@layc-dc.org | www.layc-dc.org

Linden Resources, Inc.

**Description:** Assists, supports and empowers people with disabilities to achieve employment, independence, and integration in the workplace and in the community. Linden provides a variety of labor-intensive services to meet both regional and national needs and employs almost 300 people with disabilities each year who want to learn job skills, become employed, and live as independently as possible.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**
Lindsay Fenlon | lfenlon@linden.org | www.linden.org
Marriott Foundation – Bridges from School to Work

**Description:** Established by the Marriott Foundation to develop and support mutually beneficial job placements to meet the workforce needs of local employers and the vocational goals of young people with disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**Partnership:** Support for a video campaign around the importance of “work early, work often,” in conjunction with the Youth Transitions Collaborative’s Career Preparation and Management Working Group.

**CONTACT**
Shelby Hill | shelby.hill@marriott.com | www.bridgestowork.org

Montgomery College – Graduate Transition Program

**Description:** Montgomery College is a multi-campus institution that serves nearly 60,000 students a year, through both credit and noncredit programs, in more than 100 areas of study. The Graduate Transition Program is custom-tailored to help developmentally disabled students transition to greater independent living through developmentally appropriate educational employment training and life-skill services.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**
Karla Nabors | karla.nabors@montgomerycollege.edu | www.montgomerycollege.edu
**National Council on Independent Living**

**Description:** As a membership organization, NCIL advances independent living and the rights of people with disabilities through consumer-driven advocacy. Members include centers for independent living, statewide independent living councils, and other organizations and individuals that advocate for the rights of people with disabilities.

**Partnership:** Support for a Youth Transitions Fellowship, a paid fellowship position working closely with the Greater Washington Internship Coalition and the Youth Transitions Collaborative.

**Partnership:** Support for “Owning Our Stories,” a workshop and community event for youth with disabilities to learn how to apply self-empowerment tools to the job application process and improve workplace transitions.

**CONTACT**
Kelly Buckland | kelly@ncil.org | www.ncil.org

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**National Health Foundation**

**Description:** Dedicated to improving and enhancing the healthcare of the underserved by developing and supporting innovative programs that can become independently viable, provide systemic solutions to gaps in healthcare access and delivery, and have the potential to be replicated nationally.

**Partnership:** Support for joint fund development for the Youth Transitions Collaborative.

**CONTACT**
Danielle Cameron | dcameron@nhfca.org | www.nhfca.org
PolicyWorks, Inc.

Description: Develops and applies innovative practices to make policy work for people with disabilities and seeks to foster a national dialog and build collaborative partnerships that maximize public, nonprofit and business sector resources.

Partnership: Support for the development of an electronic toolkit that facilitates student use of work incentives in the school to work transition in order to maximize student career connections upon graduation from high school or college.

CONTACT
Barbara Butz | barbara@askcapstone.com | www.disabilitypolicyworks.org

Potomac Community Resources, Inc.

Description: Serves hundreds of individuals with developmental differences, their families and involved professionals through therapeutic, recreational, social and respite care programs for teens and adults, as well as information about community resources for families.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Stephen Riley | sriley@pcr-inc.org | www.pcr-inc.org

SchoolTalk, Inc.

Description: Prevents and resolves special education disputes in District of Columbia schools, working with school personnel and the parents or guardians of special education students to help ensure that everyone works collaboratively toward the goal of securing Free and Appropriate Public Education (FAPE) for students with disabilities.

Partnership: Support the work of a collaborative partnership, led by SchoolTalk, to create a youth transitions fair that includes career exploration programming.

CONTACT
Leila Peterson | leila.peterson@schooltalkdc.org | www.schooltalkdc.org
**Smithsonian Institution Accessibility Program**

**Description:** Supports the Smithsonian in making all visitors feel welcome by providing consistent, effortless access to the Institution’s programs, collections and facilities. Responsibilities include advising on and implementing policy, practices, and procedures related to access for people with disabilities; reviewing facility and exhibition designs; conducting outreach to the disability community and other cultural arts organizations; providing staff education on disability topics; and direct visitor services, including sign language interpretation, real time captioning, and alternate formats of publications.

**Partnership:** Support for the “Access to Opportunities” Internship Program for people with disabilities.

**CONTACT**
Elizabeth Ziebarth | ziebarth@si.edu | www.si.edu/accessibility

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**Student Veterans of America**

**Description:** A coalition of student veterans groups on college campuses across the globe that provides military veterans with the resources, support and advocacy needed to succeed in higher education and following graduation.

**Partnership:** Support to operate and manage the National Veterans Center that serves young veterans in the areas of post-secondary education, job training, transition to civilian employment and job placement. The National Veterans Center is located within the National Youth Transitions Center.

**CONTACT**
John Kamin | john.kamin@studentveterans.org | www.studentveterans.org

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**Sunflower Bakery**

**Description:** Prepares individuals with developmental or other cognitive disabilities for employment in baking and related industries through skilled, on-the-job training.

**Partnership:** Support for the Pastry Arts Training and Next Steps Employment Services Program, an on-the-job employment training comprised of training in a production kitchen, employee development classes, and an off-site internship.

**CONTACT**
Laurie Wexler | laurie@sunflowerbakery.org | www.sunflowerbakery.org
The Arc Montgomery County

**Description:** Identifies, creates and sustains inclusive communities that embrace and engage individuals and families affected by intellectual and developmental disabilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**  
Maria Dudish | mariad@arcmontmd.org | www.thearcmontgomerycounty.org

The Arc of Loudoun

**Description:** Maximizes the potential of children while supporting families and individuals with disabilities so that they may thrive in the community. A full-service organization with multiple programs that together provide an integrated and innovative learning environment for children of all ages and abilities.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**  
Jennifer Lassiter | jlassiter@paxtoncampus.org | www.paxtoncampus.org/the-arc-of-loudoun

The Arc of Northern Virginia

**Description:** Provides service and education locally and on a state level, as well as, information and referral, special needs trust programs, self-advocacy empowerment opportunities, and special events. Distributes weekly updates for families, professionals and individuals living in the cities and counties of Alexandria, Arlington and Fairfax.

**Partnership:** Support to distribute goods and services to transitioning youth through the LEAP grant program.

**CONTACT**  
Diane Monnig | dmonnig@thearcofnova.org | www.thearcofnova.org
The Arc of Prince George’s County

Description: Membership organization that offers a lifetime of support, understanding, and opportunities for people with developmental disabilities and their families by providing support through a variety of programs and services that match each person’s or family’s individual needs.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Deborah Goins | dgoins@thearcofpgc.org | www.thearcofpgc.org

The Arc of Southern Maryland

Description: Promotes community involvement, independence, and personal success for children and adults with intellectual and developmental disabilities in Southern Maryland.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Norma Dallas | ndallas@arcsomd365.org | www.arcsomd.org

The George Washington University Graduate School of Education & Human Development

Description: Prepares informed and skilled leaders through innovative teaching and learning practices that enhance and enrich theory, policy and practice by engaging in scholarly inquiry and research; promote equity, diversity and inclusion reflective of changing societies; create public and private partnerships; and advocate continuous self-examination and critical analysis.

Partnership: Support for the HEATH Resource Center, a national clearinghouse on postsecondary education for individuals with disabilities. HEATH serves as the official resource website for the National Youth Transitions Center.

CONTACT
Juliana Taymans | jtaymans@gwu.edu | www.gsehd.gwu.edu | www.heath.gwu.edu
The HSC Pediatric Center

Description: A pediatric specialty hospital guided by a family-centered philosophy to provide the highest quality rehabilitative and transitional care for infants, children and young adults with complex health care needs and their families in a supportive environment. The HSC Pediatric Center is a subsidiary of The HSC Foundation.

Partnership: Support through the Therapeutic Recreation Fund for the Kids in Action program for children with disabilities and their siblings, which offers year-round adaptive team sports, social events and health classes.

CONTACT
Robyn Winston Cohen | rwinston@hospsc.org | www.hscpediatriccenter.org

The Treatment and Learning Centers – Katherine Thomas School

Description: High school program utilizing a multi-sensory, developmental and language-intensive curriculum tailored to students in grades nine through 12, with language and learning disabilities and/or high-functioning autism.

Partnership: Support to distribute goods and services to transitioning youth through the LEAP grant program.

CONTACT
Rhona Schwartz | rschwartz@ttlc.org | www.ttlc.org
The Washington Center for Internships and Academic Seminars

**Description:** Creates transformational experiences for students that foster academic and professional achievement, leadership and civic engagement. Serves hundreds of colleges and universities in the United States and other countries by providing selected students challenging opportunities to work and learn in Washington, DC for academic credit.

**Partnership:** Support for a Civic Engagement Project around disability issues that helps students develop a greater understanding of the disability rights movement and current issues faced by the disability community. Project partners include:

- American Association of People With Disabilities
- Autistic Self Advocacy Network
- DC Association of Special Education
- DC Metro Business Leadership Network
- DC Office of the State Superintendent of Education
- Girl Scouts Nation’s Capital
- Job Accommodations Network
- Kids Included Together
- National Council on Independent Living
- Schooltalk, Inc.
- TASH
- The HSC Foundation
- TransCen, Inc.
- US Department of Labor, Office of Disability Employment Policy
- US International Council on Disabilities

**CONTACT**
Kathleen Regan | Kathleen.Regan@twc.edu | www.twc.edu

Thurgood Marshall College Fund

**Description:** Partners with member-schools to increase access, retention and graduation rates of students; identifies and prepares students attending member-schools who have significant leadership potential; and creates a pipeline for employers to highly qualified member-school students and alumni.

**Partnership:** Support for the Inclusion Scholars Program, a program of disability inclusion at historically black colleges and universities.

**CONTACT**
Jennifer Wider | jennifer.wider@tmcfund.org | www.tmcf.org
United Cerebral Palsy

Description: Educates, advocates and provides support services to ensure a life without limits for people with a spectrum of disabilities. Through an affiliate network, UCP works to advance the independence, productivity and full citizenship of people with disabilities.

Partnership: Support for “Engage: A Diverse Event Series,” a program to engage youth and young veterans with disabilities, with the overall goal of improving mutual awareness and understanding of both communities.

CONTACT
O’Ryan Case | ocase@ucp.org | www.ucp.org
Youth Transitions Collaborative Members

The Youth Transitions Collaborative is a membership group comprised of regional and national organizations with a commitment to serving youth and young veterans with disabilities. Facilitated by The HSC Foundation, the Collaborative provides direct services, expertise and guidance for the National Youth Transitions Center.

**Advocates for Justice and Education, Inc.**
Educates parents, youth and the community about the laws governing public education, specifically for children with special health care needs. AJE seeks to empower youth and parents to be effective advocates on behalf of their children to ensure they receive an appropriate education.

www.aje-dc.org

**American Association of People with Disabilities**
As the nation’s largest cross-disability membership organization, AAPD organizes the disability community to be a powerful voice for change-politically, economically and socially. Founded in 1995 to help unite the diverse community of people with disabilities, including their family, friends and supporters, and to be a national voice for change in implementing the goals of the Americans with Disabilities Act.

www.aapd.com

**Autistic Self Advocacy Network**
Seeks to advance the principles of the disability rights movement with regard to autism. Drawing on the principles of the cross-disability community, ASAN seeks to organize the community of Autistic adults and youth to have our voices heard in the national conversation about us. ASAN believes that the goal of autism advocacy should be a world in which Autistic people enjoy the same access, rights and opportunities as all other citizens.

www.autisticadvocacy.org

**Bridges from School to Work**
Established by the Marriott Foundation to develop and support mutually beneficial job placements to meet the workforce needs of local employers and the vocational goals of young people.

www.bridgestowork.org

**BroadFutures**
Provides holistic training, mentoring and meaningful transitional work experiences for young adults with learning disabilities to empower their potential for positive and successful futures.

www.broadfutures.org
Columbia Lighthouse for the Blind
Dedicated to helping the blind or visually impaired population of the greater Washington region overcome the challenges of vision loss; and enables people of all ages who are blind or visually impaired to remain independent, active and productive in society.
www.clb.org

Cornerstone Montgomery, Inc.
Empowers people living with mental health and co-occurring substance abuse disorders to live, learn, work and integrate successfully within the community by providing integrated mental health services and access to community resources. Programs range from the psychiatric rehabilitation program, including supported living, life skills training and vocational rehabilitation, to a mental health clinic, 24-hour crisis care and services for youth with serious emotional disabilities.
www.cornerstonemontgomery.org

DC Association of Special Education
An alliance of non-public and charter schools that provide special education services to students from the District of Columbia through advocacy, special education resources and strong partnerships that provide services to children, families and schools.
www.dcase.org

DC Metro Business Leadership Network
Educational membership organization that uses a business to business approach to change attitudes, overcome attitudinal barriers and promote the business imperative for including people with disabilities in the workforce, marketplace and supplier diversity.
www.dcmetrobln.org

Disabled Sports USA
Provides national leadership and opportunities for individuals with disabilities to develop independence, confidence, and fitness through participation in community sports, recreation and educational programs.
www.disabledsportsusa.org

District of Columbia Department on Disability Services
Provides innovative, high quality services that enable people with disabilities to lead meaningful and productive lives as vital members of their families, schools, workplaces and communities.
www.dds.dc.gov
District of Columbia Office of the State Superintendent of Education, Technical Training and Assistance
Provides resources, support, and accountability for all public education in the District of Columbia. The technical training and assistance department works specifically in the context of special education.
www.osse.dc.gov

District of Columbia Public Schools, Office of Special Education
Provides a practical, predictable and individualized transition process that educates students with disabilities regarding their post-secondary options and guide their independent decision-making regarding their future.
www.dcps.dc.gov

Easter Seals
Provides services, education, outreach and advocacy so that people with autism and other disabilities can live, learn, work and play in their communities. From child development centers to physical rehabilitation and job training for people with disabilities, Easter Seals offers a variety of services to help people with disabilities address life’s challenges and achieve personal goals.
www.easterseals.com

Girl Scouts Nation’s Capital
A leadership development organization that builds girls of courage, confidence and character, who make the world a better place.
www.gscnc.org

Goodwill of Greater Washington
A nonprofit workforce development organization that educates, trains, employs and places people with disadvantages and disabilities, creating a stronger workforce and more vital community.
www.dcgoodwill.org

Health Services for Children with Special Needs, Inc.
Community-based care management network coordinating health, long-term care, and social support services for members that include individualized care coordination, behavioral health services, outreach programs and respite care for Supplemental Security Income-eligible youth and young adults in Washington, DC. HSCSN is a subsidiary of The HSC Foundation.
www.hscsn-net.org
Institute for Educational Leadership
Builds the capacity of individuals, organizations, systems and communities to work together to prepare all children and youth for post-secondary education, careers, and citizenship.
www.iel.org

Ivymount School, Inc.
A non-sectarian, non-public special education day school with an integrated approach to learning that includes educational programs and therapeutic services for more than 200 students, ages four through 21, whose disabilities include developmental delays, speech/language deficits, learning disabilities, health impairment, and autism/PDD.
www.ivymount.org

Kids Included Together
Specializes in providing best practices training for community-based organizations committed to including children with and without disabilities into their recreational, child development and youth development programs.
www.kitonline.org

Latin American Youth Center
Empowers a diverse population of underserved youth to achieve a successful transition to adulthood, through multi-cultural, comprehensive and innovative programs that address social, academic and career needs.
www.layc-dc.org

Linden Resources, Inc.
Assists, supports and empowers people with disabilities to achieve employment, independence and integration in the workplace and community. Linden provides a variety of labor-intensive services to meet both regional and national needs and employs almost 300 people with disabilities each year who want to learn job skills, become employed, and live as independently as possible.
www.linden.org

Mitsubishi Electric America Foundation
Helps young people with disabilities maximize their potential and participate in society. Provides national grants to projects and organizations throughout the United States that are focused on the full inclusion of young people with disabilities in society, giving preference to areas where Mitsubishi Electric facilities are located.
www.meaf.org
National Alliance to Advance Adolescent Health
Devoted to education, research, policy analysis and technical assistance in support of improved health outcomes for adolescents and the infrastructure changes needed to achieve them.
www.thenationalalliance.org

National Council on Independent Living
As a membership organization, NCIL advances independent living and the rights of people with disabilities through consumer-driven advocacy. Members include centers for independent living, statewide independent living councils, and other organizations and individuals that advocate for the rights of people with disabilities.
www.ncil.org

National Disability Rights Network
Nonprofit membership organization for the federally mandated Protection and Advocacy (P&A) Systems and Client Assistance Programs (CAP). Collectively, the P&A/CAP network is the largest provider of legally based advocacy services to people with disabilities in the United States.
www.ndrn.org

National Health Foundation
Dedicated to improving and enhancing the healthcare of the underserved by developing and supporting innovative programs that can become independently viable, provide systemic solutions to gaps in healthcare access and delivery, and have the potential to be replicated nationally.
www.nhfca.org

PolicyWorks, Inc.
Develops and applies innovative practices to make policy work for people with disabilities. Also seeks to foster a national dialog and build collaborative partnerships that maximize public, nonprofit and business sector resources.
www.disabilitypolicyworks.org

Potomac Community Resources, Inc.
Promotes the full inclusion of persons with developmental differences into all aspects of community life. Serves hundreds of individuals with developmental differences, their families and involved professionals through therapeutic, recreational, social and respite care programs for teens and adults.
www.pcr-inc.org
Physician – Parent Caregivers
Empowers children and young adults with chronic medical conditions and disabilities, and their families, to obtain quality health care by building on the unique perspectives of physician-parents.
www.physicianparent.org

Quality Trust for Individuals with Disabilities
Advocacy organization that is an independent catalyst for change in the lives of people of all ages with developmental disabilities. Quality Trust works with individuals and family members to solve problems, identify opportunities for learning and contribution, and find creative ways to make the most of each person’s abilities.
www.dcqualitytrust.org

SchoolTalk, Inc.
Prevents and resolves special education disputes in District of Columbia schools, working with school personnel and the parents or guardians of special education students.
www.schooltalkdc.org or www.dctransition.org

Smithsonian Institution Accessibility Program
Supports the Smithsonian in making all visitors feel welcome by providing consistent, effortless access to the Institution’s programs, collections and facilities.
www.si.edu/accessibility

Student Veterans of America
Provides military veterans with the resources, support and advocacy needed to succeed in higher education and following graduation.
www.studentveterans.org

TASH
Promotes the full inclusion and participation of children and adults with significant disabilities in every aspect of their community to eliminate the social injustices that diminish human rights.
www.tash.org

The Arc of the United States
Promotes and protects the human rights of people with intellectual and developmental disabilities and actively supports their full inclusion and participation in the community throughout their lifetimes
www.thearc.org
The Campbell Center
An advocate for Washington, DC based consumers of mental health services, with co-occurring physical, developmental and intellectual disabilities. Empowers individuals with the skills they need to lead fulfilling lives as members of the community, contributing as part of the workforce and enjoying the social, recreational, political, educational and cultural benefits of community life.
www.thecampbellcenter.org

The Children’s Partnership
Focuses particular attention on the goals of ensuring that all children have the health care they need and that the opportunities afforded by computing devices and the Internet benefit all children and families. The Partnership often focuses on the intersection of federal and state policies in order to maximize the benefits for children and families and its work is designed to serve as useful demonstrations for other interested states.
www.childrenspartnership.org

The Coordinating Center
Provides multiple services for individuals with complex medical needs and disabilities, their families and others who support them to help them thrive in the homes and communities of their choosing.
www.coordinatingcenter.org

The George Washington University Graduate School of Education & Human Development
Prepares informed and skilled leaders through innovative teaching and learning practices that enhance and enrich theory, policy and practice by engaging in scholarly inquiry and research; promote equity, diversity and inclusion reflective of changing societies; create public and private partnerships; and advocate continuous self-examination and critical analysis.
www.gsehd.gwu.edu

The George Washington University Public Health Clinical Research Site
Provides the best public health educational experience incorporating the core values of scholarship and leadership, scientific rigor and policy analysis, and training to foster the next generation of thought leaders, practitioners, policy makers and scientists who will transform public health worldwide especially for underserved and poor populations.
www.publichealth.gwu.edu/departments/epidemiology-and-biostatistics
The HSC Foundation
Dedicated to improving access to services for individuals who face social and health care barriers due to disability, chronic illness, or other circumstances that present unique needs. The HSC Foundation has three operating subsidiaries: Health Services for Children with Special Needs, Inc., The HSC Pediatric Center and HSC Home Care, LLC.
www.hscfoundation.org

The Treatment and Learning Centers
Works to improve lives and expand possibilities for individuals with special needs, specializing in services for children and adults with learning disabilities, helping them reach their full potential.
www.ttlc.org

The Washington Center for Internships and Academic Seminars
Creates transformational experiences for students that foster academic and professional achievement, leadership and civic engagement. Serves hundreds of colleges and universities in the United States and other countries by providing selected students challenging opportunities to work and learn in Washington, DC for academic credit.
www.twc.edu

TransCen, Inc.
Organization dedicated to improving educational and employment outcomes for people with disabilities.
www.transcen.org

United Cerebral Palsy
Educates, advocates and provides support services to ensure a life without limits for people with a spectrum of disabilities.
www.ucp.org

United States International Council on Disabilities
Promotes the rights and full participation of persons with disabilities through global engagement and United States foreign affairs.
www.usicd.org
**Wilderness Inquiry**

Connects people from all walks of life to the natural world through shared outdoor adventures. Through the medium of outdoor adventure travel, they inspire growth, enhanced awareness of the environment and community integration. They are all about access, inclusion and opportunity and operate in a manner that facilitates full participation by everyone, including people of all backgrounds, ages and abilities.

[www.wildernessinquiry.org](http://www.wildernessinquiry.org)

**Wounded to Work Institute**

Provides education and support to employers around the world who have an equal desire to provide education and career training to military personnel who have been injured in the service of their country.

[www.woundedtowork.org](http://www.woundedtowork.org)
The HSC Foundation and the Mitsubishi Electric America Foundation are partnering to jointly fund the Advocates in Disability Award Program and the Youth Transitions National Support Fund. As members of the Youth Transitions Collaborative, both foundations are committed to supporting other Collaborative members so they may better serve young people and returning veterans with disabilities as they transition to adulthood, independence or out of the military, as well as bring greater awareness to the transition process for those with disabilities.
 Strategic Alliances

U.S. Department of Labor’s Office of Disability Employment Policy (ODEP)

Description: The Office of Disability Employment Policy (ODEP) was authorized by Congress in the Department of Labor’s FY 2001 appropriation. Recognizing the need for a national policy to ensure that people with disabilities are fully integrated into the 21st Century workforce, the Secretary of Labor delegated authority and assigned responsibility to the Assistant Secretary for Disability Employment Policy. ODEP is a sub-cabinet level policy agency in the Department of Labor, providing national leadership by developing and influencing disability employment-related policies and practices affecting an increase in the employment of people with disabilities.

Under the Alliance, ODEP and the Youth Transitions Collaborative exchange information, technical assistance and access to resources that help build the capacity of regional and national organizations to empower youth and young veterans with disabilities to create a self-directed path to employment. Under the current Alliance, ODEP, the Youth Transitions Collaborative, and the Center for Health Care Transition Improvement exchange information, technical assistance and access to resources and focuses on demonstrating the linkages between the health care transition and employment transition fields.

Outcome: Drafted tips sheets on health care transition and employment transition information based on information collected from the Youth Transitions Collaborative. The tip sheets will target the following audiences: youth and young adults with disabilities and chronic health conditions, family members of youth and young adults with disabilities and chronic health conditions, and youth service professionals. Once finalized and approved, the tip sheets will be released at an ODEP event.

www.dol.gov/odep
U.S. Department of Education’s Office of Special Education and Rehabilitative Services (OSERS)

**Description:** The Office of Special Education and Rehabilitative Services (OSERS) provides leadership to achieve full integration and participation in society of people with disabilities by ensuring equal opportunity and access to, and excellence in, education, employment and community living. In implementing this mission, OSERS supports programs that help educate children and youth with disabilities, provides for the rehabilitation of youth and adults with disabilities, and supports research to improve the lives of individuals with disabilities.

Under the Memorandum of Understanding, OSERS and the Youth Transitions Collaborative provide Collaborative members and other stakeholders with information, technical assistance and access to resources that help build the capacity of regional and national organizations to empower youth with disabilities to create a self-directed path to employment.

**Outcome:** Hosted a second educational webinar entitled, Determined to Succeed: Preparing for Postsecondary Education and Employment. At this webinar, OSERS-funded Technical Assistance Centers, and Rehabilitation Research and Training Centers shared guidance, tools, and resources on the importance of self-advocacy and transition planning. Over 500 people participated in this webinar.

www.ed.gov/osers

National Council on Disability (NCD)

**Description:** NCD is an independent federal agency charged with advising the President, Congress, and other federal agencies regarding policies, programs, practices, and procedures that affect people with disabilities. NCD is comprised of a team of Presidential and Congressional appointees, an Executive Director appointed by the Chairman, and eleven, full-time professional staff.

Under the Memorandum of Understanding, NCD and the Youth Transitions Collaborative focus on youth transition issues with a specific interest in raising awareness around the issues faced by students of color with disabilities.

**Outcomes:** Sponsored a forum on the School-To-Prison Pipeline issue in October of 2014 in Atlanta, Georgia. NCD will develop a final report on this forum.

We will also host a congressional forum and reception that will be held at the National Youth Transitions Center in July of 2015 with the intent to raise awareness about the Youth Transitions Collaborative and National Youth Transitions Center, NCD’s efforts, and the 25th ADA Anniversary.

www.ncd.gov
Sponsorship Partners

American Association of People with Disabilities
www.aapd.com

Association of University Centers on Disabilities
www.aucd.org

BroadFutures
www.broadfutures.org

ENDependence Center of Northern Virginia, Inc.
www.ecnv.org

Institute for Educational Leadership
www.iel.org

Linden Resources, Inc.
www.linden.org

National Council on Independent Living
www.ncil.org
National Youth Transitions Conference Support Fund

Jointly funded by The HSC Foundation and the Mitsubishi Electric America Foundation to support youth participation and/or programming at conferences and seminars related to the transition of youth with disabilities from school to work and independent living.

**Advocates for Justice and Education**  
www.aje-dc.org

**Autistic Self Advocacy Network**  
www.autisticadvocacy.org

**Institute for Educational Leadership**  
www.iel.org

**National Council on Independent Living**  
www.ncil.org

**SchoolTalk, Inc.**  
www.schooltalkdc.org or www.dctransition.org

**Smithsonian Institution Accessibility Program**  
www.si.edu/accessibility

**TASH**  
www.tash.org
The HSC Health Care System

The HSC Health Care System is a nonprofit health care organization committed to serving families with complex health care needs and eliminating barriers to health care services. The System combines the resources of a care coordination plan, pediatric specialty hospital, home health agency and parent foundation to offer a comprehensive approach to caring, serving and empowering individuals with disabilities.

The HSC Foundation

The HSC Foundation is dedicated to improving access to services for individuals who face social and health care barriers due to disability, chronic illness or other circumstances that present unique needs. Health Services for Children with Special Needs, Inc., The HSC Pediatric Center and HSC Home Care, LLC are subsidiary organizations of the Foundation.

2013 H Street, NW, Suite 300, Washington, DC 20006
www.hscfoundation.org | facebook.com/thehscfoundation | Phone: 202.454.1220
Fax: 202.454.1251

National Youth Transitions Center

Developed by The HSC Foundation, the National Youth Transitions Center brings together multiple organizations that focus on transitions-related services, research, policies and best practices to help youth and young veterans with disabilities transition from adolescence to adulthood, military to civilian life and school to work.

2013 H Street, NW, Suite 300, Washington, DC 20006
www.thenytc.org | facebook.com/thenytc | twitter.com/The_NYTC | Phone: 202.454.1220

Health Services for Children with Special Needs, Inc. (HSCSN)

HSCSN is a dedicated health plan for Supplemental Security Income-eligible youth and young adults in the District of Columbia. Providing a comprehensive set of benefits for Medicaid recipients up to 26 years of age, the plan offers health, long-term care and social support services for members that include individualized care coordination, behavioral health services, outreach programs and respite care.

1101 Vermont Avenue, NW, Suite 1200, Washington, DC 20005
www.hscsn-net.org | Customer Care Services: 202.467.2737
Outreach Services: 202.580.6485
Congress Heights Life Skills Center
As a behavior health clinic, Congress Heights Life Skills Center offers an array of services for HSCSN enrollees, including screening for therapeutic and rehabilitative services, identifying and applying treatment goals, and medication management. The Center is a collaboration between HSCSN and Urban Behavioral Associates.
3029 Martin Luther King, Jr. Avenue, SE, Suite 300, Washington, DC 20032
Phone: 202.971.4051

The HSC Pediatric Center
The HSC Pediatric Center is a pediatric specialty hospital that provides rehabilitation and transitional care to children and young adults from infancy through 21 years of age. The hospital is guided by a family-centered philosophy to not only help youth with complex medical issues, but assist the entire family in understanding and living with the challenges ahead.
1731 Bunker Hill Road, NE, Washington, DC 20017

The HSC Outpatient Center
An extension of The HSC Pediatric Center, The HSC Outpatient Center offers physical therapy, speech and language therapy, occupational therapy, assistive technology evaluation and training, and an equipment clinic to provide individualized support and services.
4500 Forbes Boulevard, Lanham, MD 20706
Assistive Technology, Bracing & Equipment: 202.635.6167
Therapy Services: 202.635.5580 | www.hsctherapy.org

HSC Home Care, LLC
HSC Home Care, LLC is a CHAP accredited Medicare/Medicaid home health organization located and licensed in the District of Columbia that provides home care services to infants, children and young adults with complex medical conditions and disabilities. Care services are provided to clients in a familiar environment, in their home and in their community.
1731 Bunker Hill Road, NE, Washington, DC 20017
Phone: 202.635.5756 | Fax: 202.461.3687

HSC Home Care also operates as a residential service agency in Maryland, HSC Health & Residential Services, and provides focused care services in the home and in residential settings, such as skilled nursing care inclusive of well mom and baby visits and auxiliary services from certified nursing assistants and home health and personal care aides.
8201 Corporate Drive, Suite 700, Landover, MD 20785
Phone: 301.760.3350 | Fax: 301.760.3348 | www.hsc-homecare.org
Key Executives

**Thomas W. Chapman**, President and Chief Executive Officer

**John Mathewson**, Executive Vice President, Strategy and Operations

**Nancy J. Southers**, Vice President, Finance and Chief Financial Officer

**Raymond Vicks**, Deputy Chief Financial Officer

**Jessie MacKinnon**, Vice President, Programs & Partnerships; Chief Operating Officer, National Youth Transitions Center

**Lynne Hostetter Piper**, Vice President, Human Resources

**Khalil Bouharoun**, Chief Information Officer

**S. Jnatel Sims**, Chief Compliance Officer and Legal Counsel

**Danny Bellamy**, Chief Operating Officer, Health Services for Children with Special Needs, Inc.

**Debbie C. Holson**, Chief Operating Officer, The HSC Pediatric Center

**Patricia S. Austin**, Vice President, HSC Home Care, LLC
National Youth Transitions Center

Developed by The HSC Foundation, the National Youth Transitions Center (NYTC) brings together the collective resources of multiple organizations that focus on transitions-related services, research, public policy, best practices and innovative projects.

The NYTC is a mission-centered building dedicated to the youth transitions field. The NYTC houses multiple tenants who have a successful track record and interest in making a positive difference in the lives of youth and young veterans with disabilities. The National Youth Transitions Center offers access to three conference spaces for members of the Youth Transitions Collaborative, partners of the NYTC, and other organizations that offer transitions-related programming. The NYTC also houses the National Veterans Center.

The Center is a forum to enhance the ability of young people and veterans with disabilities to enter and re-enter the workforce and to participate in and contribute to community life.

More than a building...
A collaborative learning community to benefit youth and young veterans with disabilities.

www.thenytc.org  /thenytc  @The_NYTC